



J. WARNER WALLACE

CASE-MAKERS COURSE

SESSION 18

THE TEMPLATE FOR
EVALUATING THE
IMPACT OF JESUS ON
HUMAN HISTORY

WRITTEN BY CALEB A. NELSON

(WITH J. WARNER WALLACE)

COMPLETE THE READ, WATCH, AND WRITE SECTIONS TO EARN THE CERTIFICATE



READ

Study These Segments from J. Warner's Book and Answer the Questions:

Person of Interest: Why Jesus Still Matters in a World that Rejects the Bible (Pages xiii-xviii and 1-7)

If Jesus was truly the smartest, most interesting, and most transformative man who ever lived—if He was truly God—we ought to be able to make a case for His existence and impact, even without a _____ or any _____ from the New Testament. (Page xviii)

If Jesus was who Christians claim, I would expect the fuse to be _____. Impactful events, after all, typically have longer fuses. The _____ building toward the appearance of Jesus should span centuries if He was the person the pastor described. (Page 6)

I would also expect significant fallout after the life and teaching of Jesus. He clearly affected our calendar, but if He's the divine person of interest the pastor described, I would expect a considerable "_____" beyond the demarking of time. (Page 7)



WATCH

Review This Video from the Case Maker's Course and Answer the Questions:

Case Making Course Session 18 (Investigating the Impact of Jesus) - The Template for Evaluating the Impact of Jesus on Human History

If Jesus was who He said He was, wouldn't you expect there to be _____
_____?

Sometimes for young people, the argument is no longer "does God exist?", it's really "_____?
_____?".

We need to be able to make a case for the _____ of the Christian worldview, the _____ of Jesus, not just the truth evidentially about Jesus.

Timeline of the crime (bomb)

_____ the crime (fuse)

_____ the crime (fallout)

The _____ and the _____ will give away what happened.

